

Psychology 2430 - 001
Psychological Approaches to Social Issues

Instructor: Dr. J. Frimer
(pronounced "Frimmer")

1

Climate Change



2

Terrorism

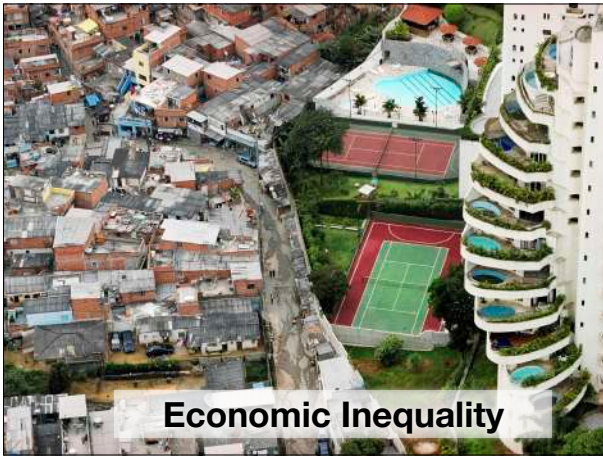


3

Racism



4



5



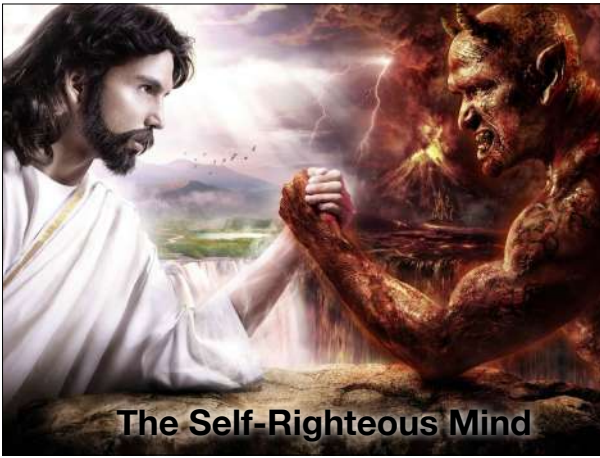
6



7



8



9

Psychological Approach

1. get up to speed on the issues
2. learn about the psychological processes that contribute to or could solve these issues

10

Psychology is (now) a Science

- Experimental and correlational design
- We will examine the actual results
 - not always consistent with what the scientist say
- This involves looking at graphs
 - don't worry, we'll go slowly

11

facts vs. feelings

12

QR Codes

Android

<https://www.wikihow.tech/Scan-QR-Codes-on-Android>



iPhone or iPad

<https://www.wikihow.com/Scan-a-QR-Code-on-an-iPhone-or-iPad>



Samsung

<https://www.samsung.com/us/support/mobile-devices/samsung-qr-code-scanner/>



13

course website

jeremyfrimer.com/2430



not nexus

14

Jeremy Frimer, PhD

Home Publications Research Outputs Teaching Seminars

Psychology 2430
Psychological Approaches to Social Issues

Basics

- Course Outline
- Clicker Materials
- Principles of Expression Policy
- OpenMind Program

Grades

- Grade Calculator
- Exam Weighting Pattern
- Clicker Participation
- Grades

Lecture Notes

- Introduction
- Developmental Model
- Climate Change
- Stressors
- Resilience
- Disasters: Frequency
- Antibiotic Resistance

Podcasts

Alerts listed as tentative may change

- Video lecture for lecture one: **Mon 9 September**
- The golden rule: **Mon 16 September**
- The built environment: climate change, sustainability: **Tue 23 September**
- Climate: **Wed 30 September**
- How to get the most out of attending the course: **Thursday 7 October**
- The science of climate change: **Friday 14 October**
- Resilience: **Saturday 21 October**
- Mass extinction: **Sunday 28 October**
- My first (and last) lecture: **Monday 5 November**
- The environment: **Tuesday 12 November**
- Disasters: **Wednesday 19 November**
- Climate: **Thursday 26 November**
- Can we build a world of living sustainably? **Friday 3 December**

15

notes

- **almost** everything important
- recommend: print & make additional notes

16

textbook: none

- staying current
- cost to students
- quality

17

required: iClicker

- smart phone, tablet, or laptop are OK
- must be connected to the Internet
 - must have iClicker Reef software
 - must have location services on



18

Three types of iClicker Questions

1. multiple choice
2. numeric
3. target
4. open-ended

19

- iClickers will allow everyone to contribute
- Credit begin on Fri. Sept 6
- Credit for answering within time limit
- Doesn't matter if you get the "right" answer

20

iClicker getting started



app store



website

21

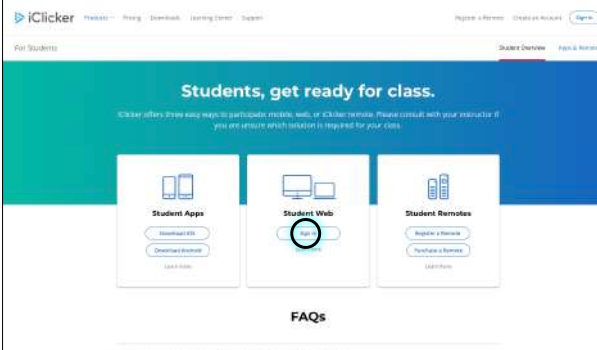


app store



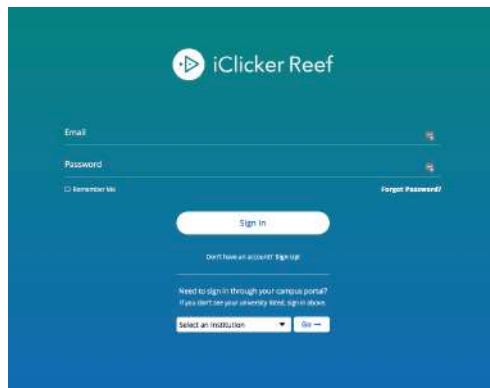
22

web browser: iclicker.com/students



23

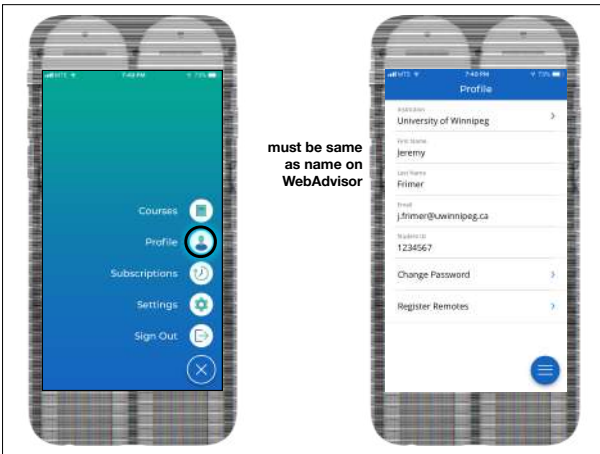
sign in at <https://app.reef-education.com/#/login>



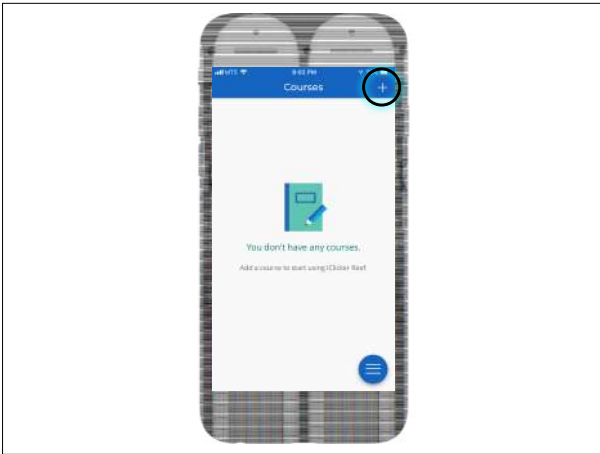
24



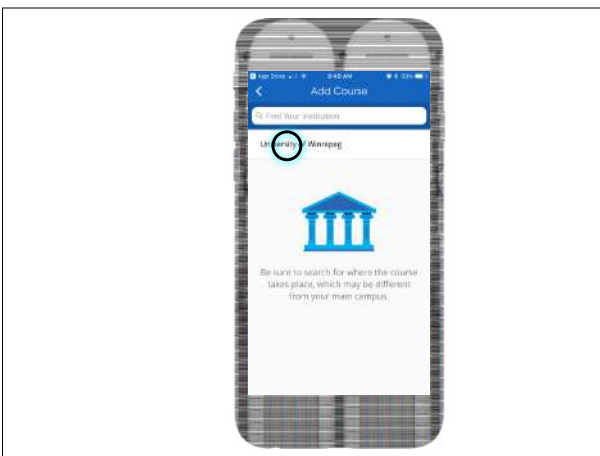
25



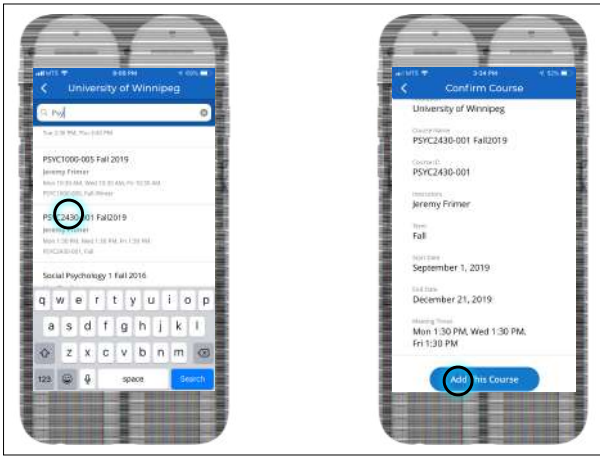
26



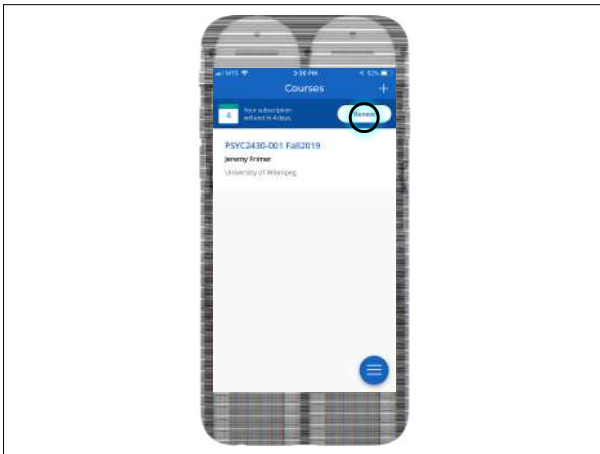
27



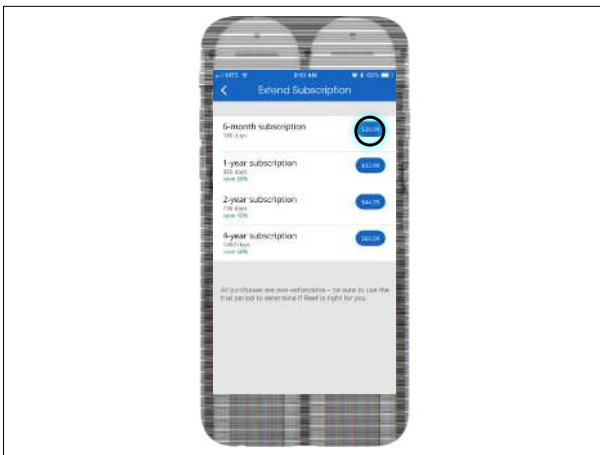
28



29



30



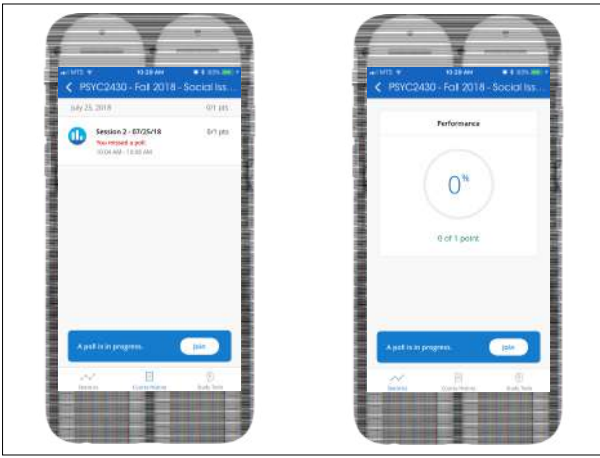
31

iClicker App

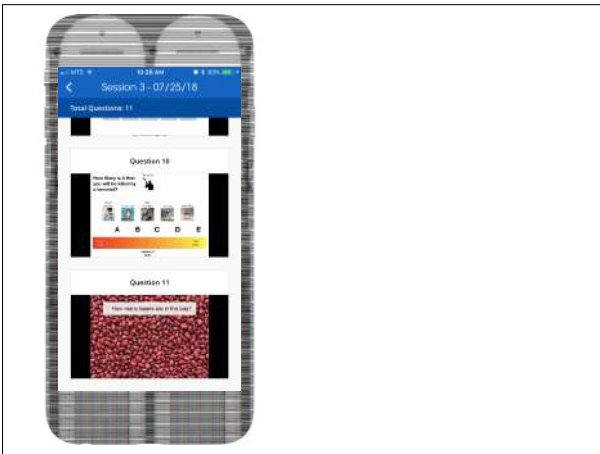
how to

1. open the app and sign in to the course
2. when the "a poll is in progress" bar appears, click "join"
3. when a poll is active, you will see the screen on your device

32



33



34



links to podcasts on course website

required: podcasts

will need **access** to computer/
laptop/tablet/smart phone



35

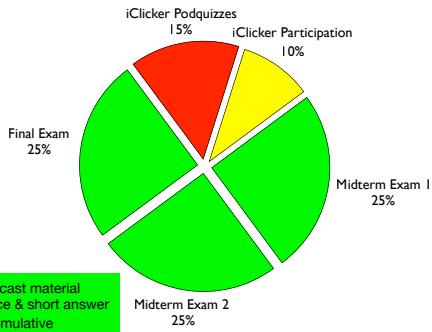


podquizzes

- podquizzes test students' understanding of specific podcasts
- students can earn points in class only and by iClicker only
- no make-up quizzes
- concessions if students have legitimate excuse (see course outline)
- will happen **on or after** the day the podcast is assigned
- "open book", notes, electronic devices ok.
 - expect questions to be pretty specific/detailed
- no communicating with other students
- will conclude each podquiz with a discussion

36

evaluation



- lecture & podcast material
- multiple choice & short answer
- exams not cumulative

37

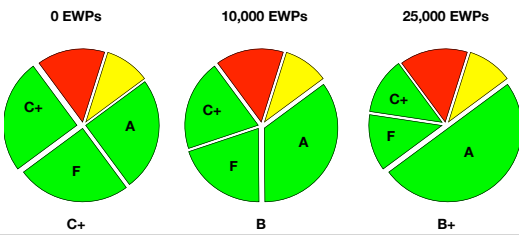
evaluation

letter	minimum %
A+	90%
A	85%
A-	80%
B+	76%
B	68%
C+	64%
C	55%
D	50%
F	0%

38

Exam Weighting Points

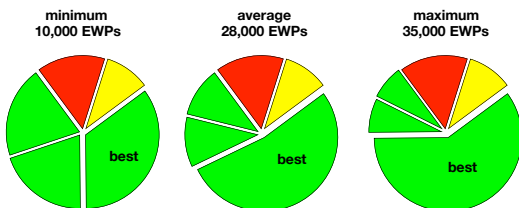
- Students can earn Exam Weighting Points (EWPs) by responding during events
- There will be approximately 13 EWP events during the term
- Each will be worth up to 4000 EWPs or more
- For every 1000 EWPs, the student's highest-scoring exam will be weighted by 1% more and the other two exams will be weighted 0.5% less.
- Think of EWPs as insurance in case of low exam score
- "I am pretty consistent so..." Will the exams be equally difficult?



39

Exam Weighting Points

• Last time: average = 28,000 EWPs (range: 10,000 - 35,000)



- Result
- 0% - 7% increase in final grade (average 4%)

40

Student who register their iClickers after September 18th need to email Dr. Frimer to let him know in order to receive EWPs

41

Download Automatic Grade Calculator from Course Website

42

PSYC 2430
Grade Projector
If this isn't working for you, please let Dr. Frimer know by email (j.frimer@uwinnipeg.ca).

Adjust these	
Exam Weighting Points	28,000
iClicker Participation	90%
Podquizzes	80%
Midterm 1	50%
Midterm 2	90%
Final Exam	60%

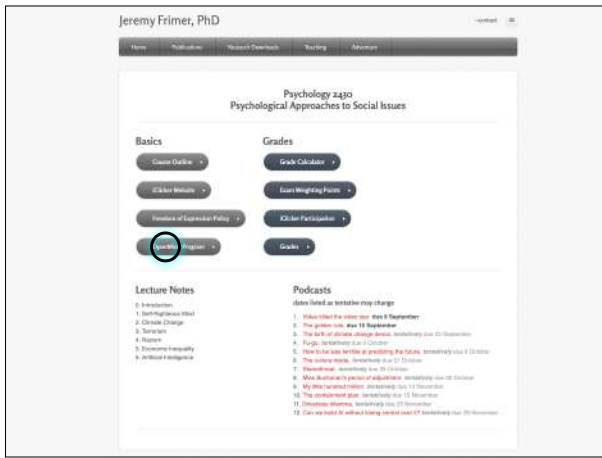
Previous Class EWPs	
Minimum	10,000
Average	28,000
Maximum	35,000

Overall Grade	
Without EWPs	71.0% B
With EWPs	80.8% A-

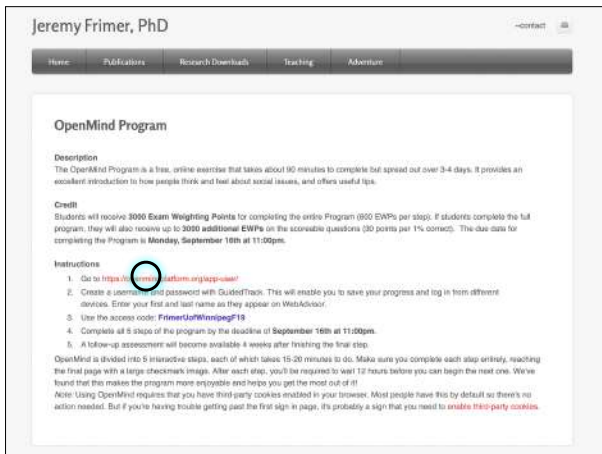
43

Exam Weighting Points #1
due Sept. 16 at 11pm

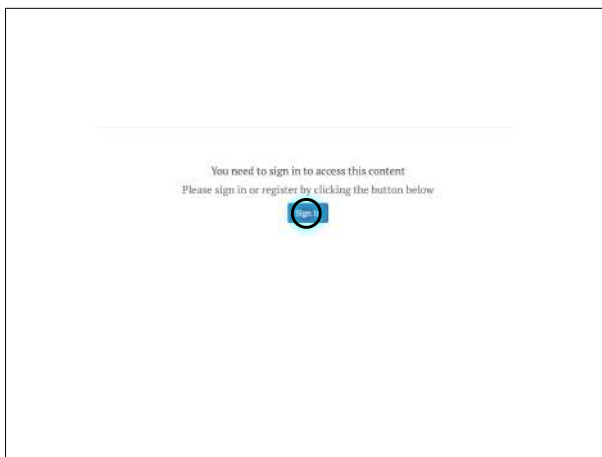
44



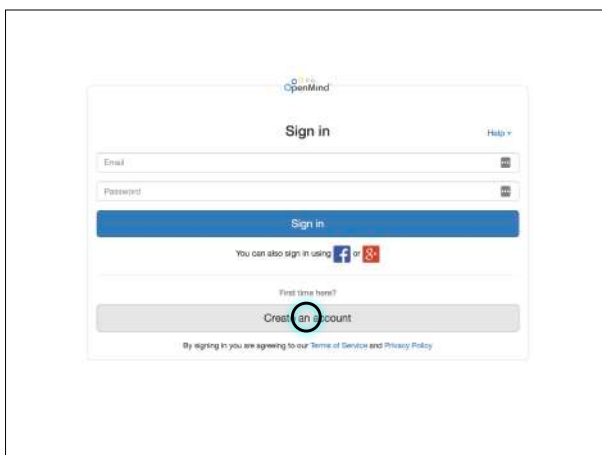
45



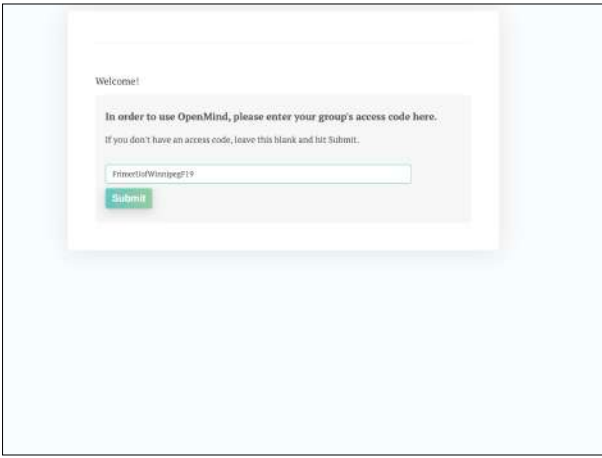
46



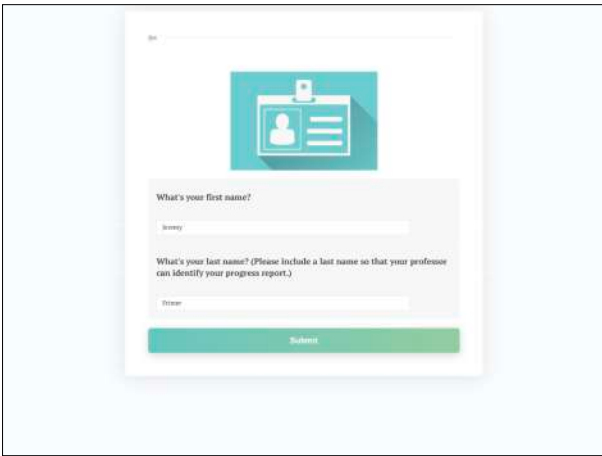
47



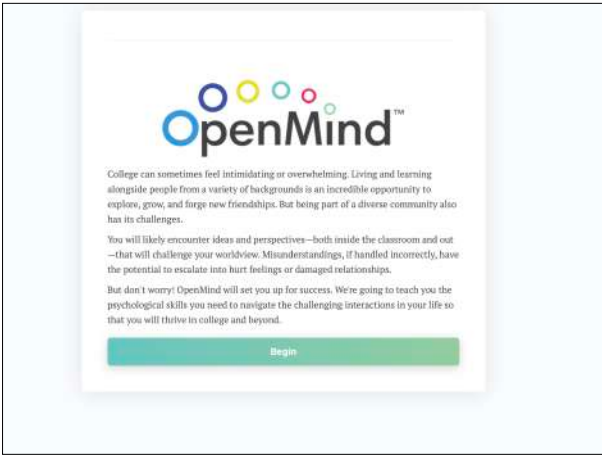
48



49



50



51



52

Report of the Committee on Freedom of Expression

The Committee on Freedom of Expression at the University of Chicago was appointed in July 2014 by President Robert J. Zimmer and Provost Eric D. Isaacs "in light of recent events nationwide that have tested institutional commitments to free and open discourse." The Committee's charge was to draft a statement "articulating the University's overarching commitment to free, robust, and uninhibited debate and deliberation among all members of the University's community."

The Committee has carefully reviewed the University's history, examined events at other institutions, and consulted a broad range of individuals both inside and outside the University. This statement reflects the long-standing and distinctive values of the University of Chicago and affirms the importance of maintaining and, indeed, celebrating those values for the future.

From its very founding, the University of Chicago has dedicated itself to the preservation and celebration of the freedom of expression as an essential element of the University's culture. In 1902, in his address marking the University's decennial, President William Rainey Harper declared that "the principle of complete freedom of speech on all subjects has from the beginning been regarded as fundamental in the University of Chicago" and that "this principle can neither now nor at any future time be called in question."

Thirty years later, a student organization invited William Z. Foster, the Communist Party's candidate for President, to lecture on campus. This triggered a storm of protest from critics both on and off campus. To those who condemned the University for allowing the event, President Robert M. Hutchins responded that "our students . . . should have freedom to discuss any problem that presents itself." He insisted that the

53

Email Policy

54

Exam Policy

- Closed Book
- Bring your own pencils
- Time's Up Bonus = 10%
- No questions during exam

55

- remember to**
- purchase & register iClicker
 - begin OpenMind program
 - listen to first podcast by Monday

56
