

# Psychology 2200

Developmental Psychology I: Fundamentals  
September–December 2017

Instructor: Dr. Jeremy Frimer



---

---

---

---

---

---

---

---

## course website

<http://jeremyfrimer.com/2200>

NOT Nexus

---

---

---

---

---

---

---

---

## Q: Why are we here?

- A: To learn facts about kids.
- B: To build credentials for a career.
- C: cuz all the cool kids are doing it.

---

---

---

---

---

---

---

---

## PURPOSE OF THIS VIDEO

- **Why are you here? Why get an education?**
  - memorize facts?
  - learn how to ask, "What the hell is water?"



---

---

---

---

---

---

---

---

# What is “water”?

Think of an example, from your own personal experience when you became aware that you had been operating on “default mode”



---

---

---

---

---

---

---

---

# why?

1. raise the next generation well
2. prepare for a good career
3. think critically & creatively

---

---

---

---

---

---

---

---

# how?

1. stimulating learning opportunity
2. effort
3. explore-reflect-discuss

---

---

---

---

---

---

---

---

## lectures

listen



bronze

watch



silver

discover



gold

---

---

---

---

---

---

---

---

# lecture & textbook

lecture

textbook chapter

complementary  
partially overlapping but not redundant  
both required  
both on exam - more weight to lectures

---

---

---

---

---

---

---

---

# Instructor's Job

stimulating learning environment

interesting lectures and take-home assignments  
approachable, helpful

fair evaluation

communicate the rules clearly  
apply the rules to everyone consistently

---

---

---

---

---

---

---

---

# Student's Job

effort

critical thought

involvement in class - share your ideas

educate yourself - read text

---

---

---

---

---

---

---

---

# what?

1. lectures
2. participation (I-clicker)
3. textbook readings
4. online assignment: *MyVirtualChild*
5. exams



---

---

---

---

---

---

---

---

# MyVirtualChild

- how will you parent your child?
- the twist...
- class experiment: **random** assignment to parenting style
  1. authoritarian
  2. permissive
  3. authoritative
- four in-class discussions: groups of 3
- September 7
  4. repeat instructions about how to register
  5. learn about these parenting styles
  6. receive your assignment

after the course is over:  
option to re-raise child

---

---

---

---

---

---

---

---

# MyVirtualChild

## to do

- **buy access code**
  - comes with the textbook
  - or buy online ([myvirtualchild.com](http://myvirtualchild.com)) for US\$40 (~\$50 Canadian)
- **register** for course at [myvirtualchild.com](http://myvirtualchild.com)

---

---

---

---

---

---

---

---

Course Number  
**22177**

---

---

---

---

---

---

---

---

# MyVirtualChild

## assignment

- "raise" your child, completing each milestone by midnight on its due date (~ 2 hours each)

Part of Lifespan	Child's age
Infancy	0 month – 15 months
Toddlerhood	18 months – 4 years
Childhood	5 years – 12 years
Adolescence	13 years – 18 years

- Take 1 page of notes (per milestone) while you complete the assignment online. Submit them online by the due date. Include name & student ID

How did your (randomly assigned) parenting style influence the decisions you made?  
What was the topic? What were some of the choices? What did you decide?  
What good news can you report about your child?  
What are some of the challenges your child is experiencing?  
Have there been any instances when you were unclear about what to do?

---

---

---

---

---

---

---

---

# I>CLICKER

worth 9% of course grade

- purpose: active learning
- participation, not evaluation
  - 1 click = 1 credit
  - no points for "right" or "wrong" answer
- credits start Thurs, Sept 7
- register I>CLICKER unit on course website



---

---

---

---

---

---

---

---

## exams

- **dates**
  - midterm 1 = October 3 (25%)
  - midterm 2 = November 2 (25%)
  - final exam = December 14 @ 9am in 4M41 (25%)
- **material**
  - everything in lectures & assigned textbook pages
  - not cumulative (only material since last midterm)
- **format**
  - multiple choice (~70%) and short answer (~30%)
- **emphasis**
  - mix of remembering facts & understanding core concepts
  - applying core concepts to novel situations

---

---

---

---

---

---

---

---

## required materials

- **textbook: *Child Development, 9th edition***  
by Laura Berk (Pearson publisher)
- **MyVirtualChild access code**  
comes with textbook from bookstore
- **I>CLICKER**



---

---

---

---

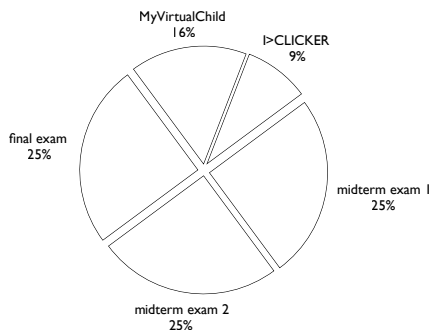
---

---

---

---

## evaluation



---

---

---

---

---

---

---

---