



THE UNIVERSITY OF
WINNIPEG

COURSE OUTLINE
Psychology 2200
Developmental Psychology I: Fundamentals
September–December 2017

Section 001 Tues & Thurs 10:00am – 11:15pm room 4M41

Instructor

Dr. Jeremy Frimer

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phone: 204-786-9350

office hours: Tuesdays 8:45am-9:45am (drop in; no appointments necessary)

Course Description

This course explores the achievements, enigmas, and frustrations of infancy, childhood, adolescent, and adult development. The course focuses on fundamental principles—the core theory and evidence that defines developmental psychology. Lectures aim to complement the textbook by providing hands-on learning opportunities and vivid examples of developmental psychology at work. This course will have been a success if students gain interest, ask questions, propose answers, and develop critical thinking skills when thinking about how children develop.

Course Topics

Some of the topics in this course include: parenting styles, questions and theories about child development, research strategies, intelligence, cognitive development, emotional development, peer relations, language, moral development, and the effects of TV and video games on children. Some of these topics may not be covered.

Course Website: <http://jeremyfrimer.com/2200>

Reading Requirements: See the **Lectures & Readings** file on the course website for a list of the readings.

Prerequisites

PSYC 1000

Required Materials

1. Textbook: *Child Development*, 9th edition. by Laura Berk. Pearson.
2. MyVirtualChild access code
3. I>CLICKER unit

Evaluation

Grades will be determined by students' performance on five course requirements:

- (a) *MyVirtualChild* Assignment worth 16%
- (b) I>CLICKER Participation worth 9%
- (c) Midterm Examination 1 worth 25%
- (d) Midterm Examination 2 worth 25%
- (e) Final Examination worth 25%

MyVirtualChild. The *MyVirtualChild* Assignment involves “raising” a child from birth to 18 years on an Internet website by making decisions in response to multiple-choice questions. Participation will be determined solely by participation. Students will earn participation points by meeting milestones in raising their “child” (worth 8%) and by submitting notes (text-processed) on the course website (due by midnight on the day of the respective milestone; worth 8%). Late submissions receive a score of 0.

I>CLICKER is a multiple-choice response system that allows students to express their views without having to speak publicly. I>CLICKER will be a regular part of lecture activities. I>CLICKER participation is determined by whether students click, not whether students get the correct answer. No concessions are available for I>CLICKER points. Students may register their I>CLICKER unit on the course website only.

Examinations test students' knowledge of the course material, which includes everything covered in class and in assigned pages of the textbook. Examinations will **only** cover lecture/reading material **since the previous examination**. Students must bring their UW student ID card, pens, pencils, and erasers to examinations. The instructor will not provide pencils. No additional equipment is authorized in examinations.

Letter Grade Cut-Offs

These cut-offs are tentative until approved by the Psychology Department and the UW Senate. If need be, these cut-offs can be adjusted by the Instructor, the departmental DRC, or Senate.

letter	minimum %
A+	90%
A	85%
A-	80%
B+	76%
B	68%
C+	64%
C	55%
D	50%
F	0%

Important Dates

September 5	first lecture
September 19	<i>MyVirtualChild</i> Milestone 1: end of infancy
October 3	MIDTERM EXAMINATION 1
October 19	<i>MyVirtualChild</i> Milestone 2: end of toddlerhood
November 2	MIDTERM EXAMINATION 2
November 10	Voluntary withdrawal (VW) date.
November 14	<i>MyVirtualChild</i> Milestone 3: end of childhood
November 30	final lecture & <i>MyVirtualChild</i> Milestone 4: end of adolescence
TBA	FINAL EXAM

Course Policies

- The instructor encourages questions before, during, or after seminar, or during office visits. Email is also an acceptable means of asking questions only if your query does not concern course content.
 - Electronic communication with the professor should be formal. Emails should begin by formally addressing the recipient (e.g., “Hello Dr. Frimer”). Sentences should be complete and grammatical. Emoticons are inappropriate. Students should sign their email by their first and last name, followed by their student number. Failure to meet these communication standards will result in the professor responding with an email that contains the text in this paragraph.
 - The instructor may grant concessions to students who have conflicting responsibilities (e.g., religious holidays, competitive sports) or unforeseen events (e.g., physical or emotional illness). If these circumstances befall you, please notify the instructor by email as soon as possible. A note from an appropriate authority (e.g., medical doctor) is required to qualify for a concession. If the instructor grants a concession, he and the student will negotiate a reasonable due date extension.
 - Submitted assignments must be text-processed.
 - Students may not use books, calculators, electronic devices (including smart phones) or any other aids during exams, except their UW student card, pens, pencils, and erasers. Drinking containers are also permitted. Students need to bring pens, pencils and erasers to examinations. The professor will not provide any to students. Students must have their UW student card available during exams for identification purposes.
 - If a student fails to complete an assignment on time and fails to provide acceptable documentation from an appropriate authority within 7 days of the due date, the penalty to the student is receiving a 0.
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University Policies

- When it is necessary to cancel a class due to exceptional circumstances, instructors will make every effort to inform you via uwinnipeg email, as well as the departmental assistant and Chair/Dean so that class cancellation forms can be posted outside classrooms.
 - Class make-up days are scheduled at the end of term for courses that conflict with holidays.
 - All of the University regulations concerning academic misconduct (e.g., plagiarism, cheating) apply in this course. See the Course Calendar for full details.
<http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>
 - All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect
 - Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student’s disability or medical condition remains confidential <http://www.uwinnipeg.ca/accessibility>
 - Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at:
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updated 24 July 2017

<http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf> .
