



THE UNIVERSITY OF
WINNIPEG

COURSE OUTLINE

Psychology 2200 – 002 (06434) Developmental Psychology I: Fundamentals September–December 2012

Instructor

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Teaching Assistant

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Lectures

Centennial Room 3C01; Tues & Thurs 08:30am – 09:45am

Course Description

This course explores the achievements, enigmas, and frustrations of infancy, childhood, adolescent, and adult development. Seeking depth over breadth, the course focuses on fundamental principles—the core theory and methodology that defines developmental psychology. Lectures aim to complement the textbook by providing hands-on learning opportunities and vivid contemporary and historical illustrations of developmental phenomena.

Course Topics

Some of the topics in this course include: parenting styles, questions and theories about child development, research strategies, intelligence, cognitive development, emotional development, peer relations, language, moral development, and the effects of TV and video games on children. Some of these topics may not be covered.

Course Website

<http://jeremyfrimer.com/PSYC2200.html>

Prerequisites

PSYC 1000

Required Materials

1. Textbook: *Child Development*, 9th edition. by Laura Berk. Pearson.
2. I>CLICKER unit

Documented Disabilities

Students with documented disabilities requiring academic accommodations for exams or during lectures are encouraged to contact the Coordinator of Accessibility Services at 204.258.2938 to discuss appropriate options.

Evaluation

Grades will be determined by performance on five course requirements:

- (a) *MyVirtualChild* Assignment (16 points)
- (b) I>CLICKER Participation (9 points)
- (c) Midterm Examination 1 (25 points)
- (d) Midterm Examination 2 (25 points)
- (e) Final Examination (25 points)

The *MyVirtualChild* Assignment involves “raising” a child from birth to 18 years on an internet website by making decisions in response to multiple-choice questions. Participation will be determined solely by participation. Students will earn participation points by meeting milestones in raising their “child” (8 points) and by handing in notes after four discussion sessions in class (8 points). Late submissions receive a score of 0. For deadlines, see the document titled MYVIRTUALCHILD.

I>CLICKER is a multiple-choice response system that allows students to express their views without having to speak in front of a large group. Clickers will be a regular part of lecture activities. Clicker participation is determined by whether you click, not whether you get the correct answer. No concessions are available for I>CLICKER points.

Examinations test students’ knowledge of the course material, which includes everything covered in class and in assigned pages of the textbook. Examinations will only cover material since the previous examination. Students should bring their UW student ID card to all exams. For dates and textbook assignments, see the document titled SCHEDULE & TEXTBOOK READINGS. Aside from pens, pencils, and erasers, no equipment is authorized in examinations.

Course Policies

Questions via e-mail	The instructor encourages questions before, during, or after class, or during office hours. Email is also an acceptable means of asking questions only if your query can be addressed in a one or two sentence response.
Academic concession	The instructor may grant concessions to students who have conflicting responsibilities (e.g., religious holidays, competitive sports) or unforeseen events (e.g., physical or emotional illness). If these circumstances befall you, please notify the instructor by email as soon as possible. A note from an appropriate authority (e.g., medical doctor) is required to qualify for a concession. The note must confirm that the student was unfit or unavailable to write the exam on the set date. If the instructor grants a concession, he and the student will schedule a make-up exam at a later time and place.
Missed assignment	If a student fails to complete an assignment on time and fails to provide acceptable documentation from an appropriate authority within 7 days of the due date, the penalty to the student is receiving a 0 for that assignment.
Academic misconduct	All of the University regulations concerning academic misconduct (e.g., plagiarism, cheating) apply in this course. See the Course Calendar for full details.
Scaling of grades	The Department of Psychology provides guidelines for the distribution of grades. According to the guidelines for a 2000-level class (such as this one), 5% of the students should earn an A+, 50% of the students should earn a B or higher, and 15% of the students should earn a grade lower than C. To conform to these guidelines, the instructor will scale the grades. For details, see the document titled GRADE SCALING POLICY.