



**Psychology 305A - 901**

Personality Psychology

Winter 2012

*Instructor*

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office hours: Thursday 3:00-4:00pm

*Teaching Assistant*

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*Lectures*

Buchanan A201; Thurs 5:00 – 7:30pm

*Description*

The aim of this course is to provide students with an opportunity to broaden, deepen, and sharpen their understanding of persons. To achieve these goals, the course explores both classic theories and modern scientific research on the topic of what it means to know a person.

*Course Website*

<http://vista.ubc.ca> (PSYC 305A)

*Prerequisites*

Either (a) PSYC 100 (b) all of PSYC 101, PSYC 102, or (c) 6 credits of 200-level Psychology (but not 205 or 263)

*Required Materials*

textbook	\$120 (rental \$54) at bookstore The Personality Puzzle, 5 <sup>th</sup> edition. by David Funder
I>CLICKER	\$ 30-42 at bookstore (\$33 buy.com)

*Assignments, Exams, and Evaluation*

<b>30% PROJECT</b>	Ongoing throughout the term. Bridging the gap between everyday personality observations to personality science. (See below and lecture 1 for details)
<b>35% MIDTERM EXAM</b> March 1	2 hours. Multiple choice and short answer format. Covers all material from Jan 12 to Feb 16, inclusive.
<b>35% FINAL EXAM</b> date TBA	2 hours. Multiple choice and short answer format. Covers all material from Mar 8 to Apr 5
<b>+3% RESEARCH PARTICIPATION</b>	3 hours. Participation in the Human Subject Pool (HSP) with 1 credit per hour

### Participation

I>CLICKER is a multiple-choice response system that allows students to express their views without having to speak in front of a large group. Clickers will be a regular part of lecture activities. Clicker participation is determined by whether you click, not whether you get the correct answer. No credit will be assigned to Clicker participation. However, Clicker participation will affect how exams are weighted. The default is a weighting of 35% for each of the midterm and final. For every click, more weight will be placed on the higher or your two exam scores. If you participate in every clicker activity, your higher exam score will be worth 52.5% and your lower one, 17.5%. The exact formula for calculating exam weighting is  $H = 35 + 0.175I$  where  $H$  is the weighting of higher of your two exam scores (% of course) and  $I$  is your participation score (/100). The weighting of the lower of your two exam scores,  $L$ , will count for  $70 - H$ . Unlike all other aspects of the course, no concessions will be granted for participation.

### Lecture Schedule

1	Jan 5	Introduction	The Study of the Person, ch.1
2	Jan 12	Data, ch.2	Personality Science, ch.3
3	Jan 19		The Person vs. Situation Debate, ch.4
4	Jan 26		JEREMY AWAY AT CONFERENCE (SPSP) – NO CLASS
5	Feb 2	Personality Testing , ch.5	PROJECT INSTRUCTIONS 1 – DATA 1
6	Feb 9	Personality Judgment, ch. 6 (Lauren Human)	PROJECT INSTRUCTIONS 2 – DATA 2 & GRAPHS
7	Feb 16	Traits and Behavior, ch.7	midterm preparation
8	Feb 23		MIDTERM BREAK – NO CLASS
9	Mar 1		<b>MIDTERM EXAM</b>
10	Mar 8	Inheritance of Personality, ch. 9	Psychoanalysis, ch.10
11	Mar 15	The Unconscious, ch. 11	Psychoanalysis after Freud, ch.12
12	Mar 22	Humanistic Psychology, ch.13	Human Development, ch. 7
13	Mar 29	Personality Processes, ch.16	Review Midterm Exam
14	April 5	<viewer’s choice>	Exam Review
15	April		<b>FINAL EXAM, DATE TBA</b>

### Project

The project involves meeting up and getting to know some of your fellow students, rating their and your own personality, then studying the behavior of you and your classmates more systematically. By linking everyday impressions into data analytic techniques, such as spreadsheets, the project will (hopefully) make personality science accessible, real, and relevant. The project has 7 components, 5 of which are deliverables worth course credit (see below).

due date	activity	credit	submission
5-23 Jan	sign up and meet up for chat		
24 Jan		5%	ratings1
25 Jan - 2 Feb	meet up for debate		
2 Feb		5%	ratings2
16 Feb		20%	prepared data
8 Mar		20%	graphs
29 Mar		50%	final report

*Course Policies*

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Questions via e-mail	Questions are encouraged before, during, and after class, or during office hours. Email is also an acceptable means if your query can be addressed in a short (one or two sentence) response. If not, we will try to schedule a meeting.
Academic concession	UBC offers concessions to students who have conflicting responsibilities (e.g., religious holidays, varsity sports) and unforeseen events (e.g., physical or emotional illness). If these circumstances befall you, please notify Jeremy and your faculty's Academic Advising Office. For more information, see <a href="#">UBC's policy on academic concession</a> .
Missed exams	Make-up exams will be granted only for students who have a note from a health care provider who confirms that the student was unfit to write the exam on the set date.
Scaling of grades	The Department of Psychology requires that the grades of each class conform to a certain distribution: Mean = 66% to 70%; Standard Deviation = 13%; Failure = 6% to 11%. If need be, grades will be scaled at the end of term. Additional credit for participating in research will be added <i>after</i> any scaling has been performed.

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