



Psychology 315 - 001
 Childhood and Adolescence
 Fall 2010

Instructor

Jeremy Frimer
 office: Kenny 2015
 email: jeremyf@interchange.ubc.ca
 office hours: Thursday 11am – 12pm

Teaching Assistant

Alena Talbot-Ellis
 office: Kenny 1910
 email: alena@psych.ubc.ca
 office hours: Friday 10am – 11am

Lectures

Buchanan A102; Tues & Thurs 2:00 – 3:20pm

i>clicker code

AB

Course Description

This course explores the achievements, enigmas, and frustrations of childhood and adolescent development, with the primary emphasis being on adolescence. Seeking depth over breadth, the course focuses on the core theory and methodology that defines developmental psychology. Lectures aim to complement the textbook by providing hands-on learning opportunities and vivid contemporary and historical illustrations of developmental phenomena.

Course Website

<http://vista.ubc.ca> (psyc 315) or <https://www.vista.ubc.ca/webct/logon/3701420182121>

Prerequisites

Either (a) PSYC 100 or (b) all of PSYC 101, PSYC 102. (or (c) 6 credits of 200-level Psychology (but not 205 or 263).)

Required Materials

textbook	\$73 Childhood & Adolescence: PSYC 315. Custom copy for UBC. by Laurence Steinberg
i>clicker	\$43 new or \$32 used at bookstore (\$33 buy.com)

Assignments, Exams, and Evaluation

10% PARTICIPATION in class Sept 16 – Dec 2	Ongoing To encourage participation and discussion and to stimulate learning, i>clickers will be used in class. Evaluation will purely determined by participation, not by whether the “correct” answer is given.
10% PRESENTATION in class	10 minutes In groups of 4, students are to make a presentation on an assigned topic. The

Sept 23 – Dec 2	presentation should include an introduction, a 1-3 minute publicly available multimedia illustration, and a thoughtful discussion on the assigned topic. Evaluation will be by your peers using i>clickers.
30% MIDTERM EXAM in class Oct 14	1 hour, 20 mins Multiple choice and short answer format. Will cover all material from Sept 8 to Oct 13.
50% FINAL EXAM Buch A101 Dec 10, 3:30pm	2 hours, 30 mins Multiple choice and short answer format. Will cover all material from Oct 18 to Dec 3

Calendar

Tuesdays		Thursdays	
Sept 7	IMAGINE UBC DAY: NO CLASS	Sept 9	1. Introduction
Sept 14	2. Change & Development	Sept 16	3. Cognitive Transitions, i>clicker begins
Sept 21	4. Piaget I	Sept 23	5. Piaget II, presentations begin
Sept 28	6. Information Processing Theory	Sept 30	7. Epistemic Development
Oct 5	8. Social Transitions	Oct 7	9. Narrative Identity Guest Lecture
Oct 12	10. Choice & Identity Formation	Oct 14	MIDTERM EXAM
Oct 19	11. Counterculture	Oct 21	12. The Self
Oct 26	13. Moral Reasoning I	Oct 28	14. Moral Reasoning II Guest Lecture
Nov 2	15. Perspective Taking	Nov 4	JEREMY AT CONFERENCE: NO CLASS
Nov 9	16. Attachment & Midterm Review	Nov 11	REMEMBRANCE DAY: UNIVERSITY CLOSED
Nov 16	17. Intimacy & Individuality I	Nov 18	18. Intimacy & Individuality II
Nov 23	19. Achievement	Nov 25	20. Hero Development I
Nov 30	21. Hero Development II	Dec 2	22. Exam Preparation
Dec 10, 3:30pm, Buch A101		FINAL EXAM	

Course Policies

Questions via e-mail	Questions are encouraged before, during, or after class, or during office hours. Email is also an acceptable means if your query can be addressed in a short (one or two sentence) response. If not, we will try to schedule a meeting.
Academic concession	UBC offers concessions to students who have conflicting responsibilities (e.g., religious holidays, varsity sports) and unforeseen events (e.g., physical or emotional illness). If these circumstances befall you, please notify the instructor and your faculty's Academic Advising Office. For more information, see UBC's policy on academic concession .
Missed exams	Make-up exams will be granted only for students who have a note from a health care provider who confirms that the student was unfit to write the exam on the set date.
Scaling of grades	The Department of Psychology requires that the grades of each class conform to a certain distribution: Mean = 66% to 70%; Standard Deviation = 13%; Failure = 6% to 11%. If need be, grades will be scaled at the end of term. Additional credit for participating in research will be added <i>after</i> any scaling has been performed.